Time : 3 Hrs.   M.M: 80

General Instructions :

1.   *Read the questions carefully.*
2.   *Number the answers as given in the question paper.*
3.   *Write in a neat and clear handwriting.*
4.   *Write the answers in complete sentences.*

SECTION-A (READING)

Q1.   Read the passage given below and answer the questions that follow :   (7)

One warm afternoon, a tortoise, a hare and a penguin sat on the sandy beach of an island. On the other side of the island stood a lighthouse. 'Let's have a race to the lighthouse', said the hare. 'Sounds like fun!' brayed the penguin. 'A tortoise, a hare and a penguin - it's almost like the race in that famous story by Aesop,' declared the tortoise.

At the count of 'One...Two...Three...Go!' the hare bounded ahead. The penguin walked as fast as she could and the tortoise crept forward slowly but steadily. Soon, they came to a large pond. Neither the hare nor the tortoise had any idea how to get across the water and going round the pond would take them far out of their way. The penguin decided to help her friends. She told the tortoise to latch on her stubby tail so that he would not sink. Then, the hare climbed on to the floating shell of the tortoise. The penguin paddled across the pond with her head held up.

After crossing the water, the three animals looked gratefully at one another. Then they set off again towards the distant lighthouse.

Soon the three came to a wall. The tortoise could not imagine how he would get over the wall. Even the penguin was too short to hop over the wall. But the hare got up on her hind legs and stretched her length so that she acted as an animal ramp. The penguin and the tortoise climbed carefully up her back to the top of the wall.

Then the hare hopped to the upper part of the ledge and bounded down to the ground on the other side. Then propped herself against the wall like a sliding board, and the tortoise and the penguin skidded right down.

All the animals shook one another's paws, wished each other well, and continued on their way towards the lighthouse. Before long, they came to dense and thorny

bushes. The penguin and the hare could not even walk sideways without getting caught in prickly shrubs. So the tortoise began to snap at the shrubs with his strong jaws and soon he had trimmed a narrow path through the bushes. The hare and the penguin walked behind the tortoise as if they were following a miniature tractor.

Finally, when they reached the other side of the bushes, the tortoise, the hare and the penguin hugged each other. Then they began walking towards the lighthouse side by side. They came to the end of the race together, each waiting for the other animal to cross the finishing line first.

'After you', said the hare.

'You first', offered the tortoise.

'Be my guest', urged the penguin.

They all reached the lighthouse together. Each understood that it isn't always the fastest or even the slow and steady that wins the race. By helping one another, all three were winners.

(i)   Among the three friends, who was the most confident at the beginning of the race. Give reasons for your answer.   (2)

(ii)   The tortoise and the penguin found it impossible to get over the wall. Who helped them to do so and how?   (2)

(iii)   The tortoise is called a 'miniature tractor'. Why?   (1)

(iv)   What did the three friends do when they reached the finishing line.   (1)

(v)   Find words from the story that mean the same as the given words : (2x½=1)

        (a)   ran very fast   (b)   announced solemnly or officially

Q2. Read the poem given below and answer the questions that follow :   (6)

Global Warming
Will melt the glaciers
And the ice caps.
Water level will rise
But there will be no water in the taps!

The Warning of Global Warming
Has been given time and again,
There's pollution, destruction
Acid rain and pain.

Stop! Before everything else stops,
Save the little bird
That chirps and hops.
Organic farming for better crops.

Save and harvest every rainwater drop
Get pollution check.
Don't wait for the cops,
Wake up! Before everything stops.

(i)   What will happen if the glaciers melt?   (1)

(ii)   How can we save our environment?   (1)

(iii) What does the poet want us to stop?   (1)

(iv)   List the harmful effects of global warming.   (1)

(v)   Explain the line, 'Wake up! Before every thing stops.'   (1)

(vi)   Find words from the poem that mean the same as given below : (2x½=1)

       (a)   liquefy   (b)   mountain of ice

SECTION-B (WRITING)

Q3. Your sister lives in another city. Write a letter to her in about 120-150 words, telling her about your new friend who is blind but intelligent with many extraordinary powers and talents.   (5)

Q4. You found an umbrella in the school bus. As the Head Boy/Head Girl of your school, write a notice in about 50 words, asking the owner to claim it from the reception.   (5)

Q5. Read the hints given below and write a paragraph in about 80-100 words. Also give a suitable title to your paragraph.   (4)

Education is very important - trains the human mind - knowledge - information - received and spread - makes us self sufficient - prepares us - lead an ideal life - not only about academics - aims - overall development - improves one's - understanding of the environment and society - vocational training - help children - earn their livelihood - key to success - improve and shape one's personality.

SECTION-C (GRAMMAR)

Q6. Fill in the blanks with suitable form of verb :   (4x½=2)

Kamal was a poor man who _____ (want) to be rich. But he didn't _____ (know) how to get wealthy. Making a bundle of his life's earnings he _____ (leave) home in search of his fortune. While _____ (pass) through a jungle he met a lion in great pain and tried to help him.

Q7. Complete the given sentences by choosing the correct word from the brackets : (4x½=2)

(a) The food available at the hotel _____ really delicious. (was, were)

(b) My new spectacles _____ been misplaced. (has, have)

(c) The rise and fall of the tides _____ due to the influence of the moon. (is, are)

(d) My friends _____ to watch a movie every Saturday. (go, goes)

Q8. Fill in the blanks with the opposites of the abstract nouns given in brackets : (2x1=2)

(a) The children were full of _____ when they returned from the excursion. (boredom)

(b) Books are known to be the storehouse of _____. (ignorance)

Q9. Complete the sentences with suitable subject or predicate : (3x1=3)

(a) The book you gave me yesterday _____.

(b) _____ are parked on the road.

(c) The fairy _____.

Q10. Fill in the blanks with suitable articles : (6x½=3)

About half _____ hour later, I saw _____ old lady walking towards _____ house. She paused for _____ while at _____ gate of the house. Then she rang _____ door bell.

Q11. Complete the passage with the suitable pronouns : (4x½=2)

A passerby guided my friend and _____ to the exhibition ground. It was kind of _____ to accompany _____ a little distance to ensure that _____ were on the right track.

Q12. Fill in the blanks with suitable relative pronouns : (4x½=2)

(i) Some major decisions were taken at the meeting _____ lasted for over three hours.

(ii) My uncle, with _____ we went to watch the movie, took us to dinner after the show.

(iii) Kindly guide me to the district office _____ all the records are kept.

(iv) The policeman _____ was on duty near the park saw the whole incident.

Q13. Complete the sentences using suitable similes :   (4x½=2)

(i)   Radha has taken up a new job. She is as _____ as a bee these days.

(ii)   Neha sings beautifully. Everyone says her voice is as _____ as honey.

(iii) Mr. Sharma cheated the shopkeeper who was as _____ as a lamb.

(iv)   Our Maths teacher never loses her temper. She is as _____ as a cucumber.

Q14. Fill in the blanks with the noun form of the words given in brackets :   (4x½=2)

(i)   All the victims of the terrible _____ were taken to the hospital on time. (accidental)

(ii)   Aunt Polly announced a severe _____ for Tom when he refused to paint the fence. (punish)

(iii) Leonardo-da-Vinci was a renowned artist who was known for his famous _____, Monalisa. (paint)

(iv)   Fishing is the main _____ of the people living in the coastal areas. (occupy)

SECTION-D (LITERATURE)

Q15. Read the extracts given below and answer the questions that follow :

(A)   "He wished only to borrow,   (3x1=3)
       He'd repay it tomorrow :
       If not, he must die of starvation and sorrow"

(i)   Who is referred to as 'he' in the above lines?

(ii)   What favour did 'he' ask for?

(iii) What would happen to him if the ant refused to help him?

(B)   "He was full of scorn for the old monkey and too full of pride in his own strength. He thought it shameful to touch the monkey's tail with his hands. Out of disgust for the old beast, he tried to push the tail away with his club".   (3x1=3)

(i)   Who is referred to as 'he' in the above lines?

(ii)   What was 'he' proud of?

(iii) Why did 'he' want to push the monkey's tail?

Q16. Answer the given questions in 30-40 words each :   (2x2=4)

(i)   What reward did Cheemi get when she saved Chottu's life?

(ii) Jim and Della tried hard to buy nice Christmas gifts for each other but the gifts proved to be useless. Why?

Q17. Answer the following questions in 30-40 words each :   (2x2=4)

(i) What did the cricket do all summer and what consequences did he have to face?

(ii) Why does the poet wish to have more people like Abou Ben Adhem?

Q18. Answer the given question in 80-100 words :   (1x5=5)

When Bhima spoke scornfully to Hanuman, he decided to teach him a lesson. What lesson did Bhima learn and how?

OR

Cheemi risked her own life to save Chottu. How did she save Chhotu?

Q19. Answer the given question in 30-40 words each :   (2)

In the lesson 'The Jacaranda Tree' Anuthi's teacher was not very keen to give her a chance to act in the play. Why?

Q20. Answer the given question in 70-80 words :   (4)

The simple task of packing a hamper turned out to be an exciting activity in the lesson 'Packing For a Holiday'. What made it so interesting?

OR

Anuthi identified herself with the Jacaranda Tree. What were the similarities between the two?

Q21. Answer the following question in 30-40 words :   (3)

Fagin taught the boys the art of stealing. How did he do so?

Q22. Answer the following question in 80-100 words :   (5)

Oliver heaved a sigh of relief when he reached Mr. Brownlow's house. How did he reach there and what kind of treatment did he get there?

OR

Who was Mr. Sowerberry? How was Oliver treated in his house?